

Terms of Reference

MANAGE AND COMPLETE THE ASSESSMENT OF INSTITUTIONAL MAINSTREAMING OF EQUITY, GENDER AND HUMAN RIGHTS DURING 2016-2017, WHO

Background

The World Health Organization (WHO) Headquarters Gender, Equity and Human Rights (GER) Team facilitates and technically supports mainstreaming across the Organization and Member States. The objective of mainstreaming is to ensure a uniform, effective approach to gender responsive, equity enhancing health programmes that are human right-based, leaving no-one behind and aligned with the Sustainable Development Goals Agenda 2030. A Pilot-baseline Assessment of institutional mainstreaming was carried out for biennium 2014-2015 to determine the status of integration of core actions on equity, gender and human rights in WHO Programme Areas. The monitoring of institutional mainstreaming during 2016-2017 is essential to track progress and to identify next steps for strengthening the Organization's performance in this regard.

Purpose of the work

In alignment with the Sustainable Development Goals Agenda 2030 "Leave No-one Behind" and WHO's strategic direction, the follow-up assessment of institutional mainstreaming across the Organization's Programme Areas (PAs) will provide the data required to monitor the level of progress in mainstreaming equity, gender and human rights. The assessment will also inform recommendations to further improve the Organization's performance in this regard.

Activities

1. Inception: Briefing and discussion with WHO on scope and key content areas of documentation to be reviewed and framework of analysis using the equity, gender and human rights (EGR) criteria applied in the Pilot-baseline Assessment of Institutional Mainstreaming carried out for biennium 2014-2015. Review of the Pilot-baseline Assessment referred to above in "Background".

2. Level I: Review of basic documents applying the EGR criteria

For 27 Programme Areas, this involves the review of 5 documents/Programme Area entailing the review of 135 documents covering Headquarters, Regional Office and Country Office levels.

- Document Review (primarily integrated framework, deliverables and top tasks, programme budget, global action plans/strategy documents etc)
- Rating
- Collation of ratings and observations

3. Level II: Detailed analysis of selected programmes at Headquarters, Regional and Country Offices (12 Programme Areas across categories based on performance regarding integration of EGR, choosing the most and least effective). This entails:

- Document Review (Strategic plans, progress reports, annual reports, reviews and research reports, communication material and training/guidance documents, etc. as finalised during Inception)

phase above). This involves at least 4 documents/Programme Area entailing the review of 48 documents.

- Rating
- Collation of ratings and observations

4. Drafting and finalization of the Report “Assessment of WHO’s Institutional Mainstreaming of Equity, Gender and Human Rights during 2016-2017”. The report will include an Executive Summary with Recommendations and key findings on progress made since the Pilot-baseline Assessment.

Deliverables, timeline and project management

The work to prepare the deliverables outlined below will start in June 2017 for completion by 31 October 2017, or earlier.

1. Level 1 Review: Preliminary draft with submitted in electronic format for review by and feedback from WHO’s Project Manager: 1 – 15 August 2017.
2. Level 2 Review: Preliminary draft submitted in electronic format for review by and feedback from WHO’s Project Manager: 15 September 2017.
3. Draft Final Report: Submitted in electronic format for review by and feedback from WHO’s Project Manager: 10 - 15 October 2017.
4. Final Report: Submitted in electronic format: 31 October 2017.

The project will be managed by Eva Lustigová, Technical Officer, Gender, Equity and Human Rights in the Family, Women’s and Children’s Health Cluster (GER/FWC).

Level of Effort

Completion of the above Terms of Reference is estimated at seventy (70) person-days.