

Checklist on Gender and Social Inclusion Approach in Governance Projects

Paloma Lafuente Gómez

Checklist on Gender and Social Inclusion Approach in Governance Projects

Overall objective (IMPACT)

Do the objectives address the specific problem of women in order to participate and benefit from institutional improvement?

Do the objectives respond to the needs of men and women?

Are women and men (of different ages and socio-economic groups) going to benefit equally from the longer-term change?

Are the project's goals and objectives gender and social inclusion sensitive?

Is gender equality one of the overall objectives that the project aims to contribute to?

Are they seeking (the intervention) to transform the institutions that perpetuate gender inequality?

Is there any objective that specifically refers to the empowerment of women?

What international development goals related to women', men',

	girls' and boys' form respective social groups will it address? (CEDAW, MDG, etc)
Specific objectives (OUTCOMES)	<p>Does the project have inclusive and gender-sensitive outcomes? Or has a gender and social inclusion objective been formulated?</p> <p>Are aimed at the advancement of gender equality and women's empowerment?</p> <p>Has the distribution of benefits taken into account gender roles and relationships?</p> <p>Specify the outcomes to whom the project is directed by disaggregating H / M Ethnic group? And who will benefit from the H / M ethnicity project?</p> <p>Objectives reflect the strategic interest of women?</p>
Indicators	Will the indicators measure the impact of the project on reducing the gender gap and are disaggregated by sex, location, ethnic origin and age?
Results (OUTPUTS)	<p>Are outcomes, outputs, and activities designed to meet the different needs and priorities of women and men?</p> <p>Are the results of the project consistent with the needs identified by women?</p> <p>The distribution of benefits has taken into account gender roles</p>

	<p>and relationships?</p> <p>Are disaggregated by sex, age, ethnic group/origin, etc?</p> <p>Explicitly refer to women, men, and other minority groups?</p> <p>Who has benefited: men, women, marginalized groups?</p> <p>To what extent and in what role have men, women and marginalized groups participated?</p> <p>Do the products reflect achievements in terms of gender equity?</p>
<p>Activities</p>	<p>Have aspects of gender and social inclusion been considered in the implementation of the project?</p> <p>The activities promote the empowerment of women and other marginalized groups?</p> <p>Do the activities include the equitable participation of men and women and other excluded/marginalized groups?</p> <p>Are women and men provided with equal opportunities to plan, participate and monitor the project's activities?</p> <p>Do the planned activities take into account the roles and responsibilities of women and men, in order to ensure equal opportunities for and benefits from participation?</p> <p>The activities take into account the limitations and needs of both women, men and minority groups?</p>

	<p>Is the participation of women in decision-making spaces promoted through the strengthening of women's organizations, specifically at the local level?</p> <p>Are vocational training and promotion activities compatible with women's working hours and reproductive responsibilities?</p> <p>Are they promoted: affirmative measures; Effective enjoyment of human rights, particularly of women; Access of women to equal public services; Creation or strengthening of specific institutions for women; Favorable economic and fiscal public policies for women; Sexual and reproductive public policies and services.</p>
Budgeting	<p>Is there a concrete and adequate budget for specific gender activities and/or gender mainstreaming in the project?</p>

Tool based on: 1.AECID Transversalización de las prioridades horizontales, 2.UNDP Outcomes from Gender Perspective Matrix. 3.United Nations Industrial Development Organization (UNIDO Gender), 4. Gender Mainstreaming and a Human Rights-based Approach.